



HERITAGE CHRISTIAN SCHOOL

" A vibrant engaged community... Educating, Nurturing, Empowering."

EMPLOYMENT APPLICATION

Position being applied for: _____

Name: Mr/Mrs/Miss _____

Address: _____

Postcode: _____

Telephone: _____ Fax: _____ Email: _____

Date of Birth: _____ Marital Status: _____ Nationality: _____

Family Details:

Spouse' s Name: _____ Occupation: _____

Names and ages of children:

State of Health: _____ Church Attended: _____

PERSONAL DETAILS:

1. How often do you attend your current church? _____

2. What positions have you held in your church over the past two years?

3. List any other Christian groups or organizations in which you have been involved in the past two years. _____

4. Briefly describe your talents, hobbies and special interests.

5. Approximately how many days have you missed from your normal duties because of ill health in the past three years? (please give details)

6. Please complete the Appendix at the end of this documentation.

PROFESSIONAL DETAILS:

1. Professional Training and Qualifications: (please provide copies of documents)

2. Teaching Experience: (institutions, dates of service, reason for leaving)

3. State Level of Training: _____ Current Step: _____ Current Salary: _____

4. Preferred Teaching Areas:

5. Extra-Curricular Activities you have originated/planned/participated in:

6. Professional Development activities/qualifications:

CLASSROOM TEACHING:

1. What is your understanding of Christian Education and how does it differ from Secular Education?

2. What are some of your strengths and weaknesses as a teacher?

3. Describe what you see as the connection between the home and the school in the education of children.

4. Explain briefly how you would handle a difficult child in the classroom eg one who persists in speaking out of turn.

5. In what ways is pastoral care important in a school, in your view?

6. Briefly explain why you would like to teach at Heritage Christian School.

CHRISTIAN BACKGROUND AND EXPERIENCE

Please describe your beliefs about the following aspects of the Christian life.

1. The authenticity and authority of the Scriptures.

2. God and Creation.

3. The Person and Work of Jesus Christ.

4. The Person and Work of the Holy Spirit.

5. The Nature of Man.

6. What, in your view, should be a Christian School' s position on the following:

- Creation and evolution?

- Homosexuality as an acceptable life-style?

- Dress and behaviour codes?

- Rock music?

7. What is your understanding of:

- God' s Covenant of Grace?

- Charismatic gifts?

- The content and purpose of the Gospel?

8. The Statement of Belief of the Hastings Association of Christian Education.

I have read and am in agreement with the attached Statement of Belief of HACE.

Signed: _____ Date: _____

9. Referees.

Please provide contact details for a minimum of three referees. These referees must be able to provide information about work performance and good character. If currently employed one referee should be your current supervisor, if not working your most recent supervisor, and if never employed details of persons who are able to provide reliable character references.

10. Documentation.

Please forward copies of any documentation which you believe is important in supporting your application.

HASTINGS ASSOCIATION FOR CHRISTIAN EDUCATION

EMPLOYMENT APPLICATION FORM DECLARATION

I, _____, hereby solemnly and sincerely

Declare that:

1. The information contained in this application is true and correct.

I acknowledge that:

2. Any appointment is on condition that the information provided by me is true and correct.

Signature _____ Date _____

Witness _____ Date _____

We thank you for your interest in our school and assure you that we will be in prayer about the applicants and God' s will for our school.

Yours in His Service,

Phil Johnson
Principal

HASTINGS ASSOCIATION FOR CHRISTIAN EDUCATION

STATEMENT OF BELIEF

(a) The Being of God

There is one holy triune God, infinite, eternal, unchangeable and indivisible in Whom are three Persons, Father, Son and Holy Spirit; each is truly God, yet without destroying the unity of the one and only God. This one God, revealed in the Scriptures as Sovereign Creator and Redeemer, has declared and established His Kingdom over all powers in heaven and earth without exception.

(b) The Holy Bible

The Bible, also known as the Scriptures and made up of the sixty-six books of the Old and New Testaments, is the divinely inspired, inerrant Word of God written. It is therefore our supreme standard by which all we do is to be judged, and we know that God, through His Spirit, uses the Word to enlighten us and draw us to the truth, which is Christ Jesus our Lord, the eternal and living Word of God. The Bible is indispensable and determinative for our knowledge of God, of ourselves, and of the rest of creation, and also for the whole educational task.

(c) Creation

God, through the Scriptures, has given to man an accurate factual and sufficient record of the historic events of the creation of all things and that God created all things in the space of six days and saw that it was good. Man was created in God's image of the dust of the ground and God breathed in his nostrils the breath of life; and man became a living soul. It is by God's hand, power and care that all created things are preserved and controlled. Since both Creation and Scripture are of God, any seeming discrepancy between the Bible and Science can only be due to human error in science or in the interpretation of Scripture.

(d) Man

Man was made in the image of God to glorify and have fellowship with Him. By transgression of God's command he fell from fellowship with God and his nature was corrupted. As a consequence all men are spiritually dead, under Satan's dominion and subject to God's wrath and condemnation. Therefore, apart from God's grace, man in his natural state is a sinner, helpless and hopeless. The natural man is blind to life's true meaning and misuses his knowledge and abilities in order to serve the things that replace and oppose God in his life.

(e) Redemption through Jesus Christ

God so loved the world that He sent His only begotten son, Jesus Christ, who is God incarnate, born of the virgin Mary, being conceived by the Holy Spirit, to live, suffer and die on this earth as a man under the curse of sin, though Jesus Himself was without sin. By His death upon the cross as a ransom for many He has laid down His life for his sheep thus making a full and sufficient atonement for the sins of all who believe in Him, pardoning them without regard to their works or merit. Therefore, Jesus Christ has become the only mediator between God and man. by his bodily resurrection from the dead and ascension into Heaven He gives His people a blessed expectation of their own resurrection unto life eternal on the Last Day when our Lord will come personally and visibly in great glory the second time to judge the world.

(f) **The Work of the Holy Spirit**

The Holy Spirit, the third person of the Holy Trinity, is the source of faith in Jesus Christ, of true spiritual knowledge and of a new sanctified life in grateful obedience of God's will. The Spirit alone causes God's elect to be born again and to be brought out of their natural darkness into the light of His truth. We are daily dependent upon the gracious working of God's Spirit in our hearts to keep us from sin, to apply the benefits of Christ's redemption and to enable us to preserve in the faith unto everlasting life.

(g) **God's Covenant Relationship with Man**

God has covenanted to be a Father unto all those who truly repent of their sins and receive Jesus Christ as their Lord and Saviour. We become His children, His friend-servants. Being thus in close fellowship with God, the Christian is required to be obedient to Him in a bond of loving care with, and service to, other Christians. People in these relationships are God's covenant people, who acknowledge the supremacy of the Word of God in all spheres of life and strive to be obedient to Him. This leads them to teach, encourage, and correct one another in all wisdom. Only within the framework of this covenant community can true wisdom and reality be known. Also, as covenant people to whom God's promises belong, we have Christ's comforting assurance that He blesses our children when we bring them to Him. We expect the fulfilment of His promises, and therefore obey His commandment to bring up our children in the discipline and instruction of the Lord. Since this task has been committed to us, we have the responsibility for any education which takes place inside our outside our homes.

(h) **Christian Education**

Since the fall of mankind in Adam there has been a falsifying of all areas of human knowledge through sin. Christian education is possible only where the fear of God is re-established by God's grace in the heart of man as the indispensable foundation of all wisdom and knowledge. Therefore, Christian school education is the rearing of covenant children to spiritual maturity by believing parents through capable fellow-believers. We consider that parent-controlled Christian schools must be established to assist in the work of Christian nurture and education. This is our duty and God-given privilege. A Christian school is a place where children are educated from God-honouring, God-centred curricula in an endeavour to cater for their spiritual, ethical and practical needs. Therefore, the school is an extension of the Christian home, and the teacher's status is that he stands in the parents' place or office. However, the school is not a rival to or substitute for Christian upbringing in the home. Rather, it both supplements and reinforces this upbringing. We believe that each child should be encouraged to discover and develop his potential to the highest level; to aim high and to pursue excellence so as to glorify God according to his abilities. For such Christian schools we as parents claim freedom in the field of education, as long as this education takes place in obedience to the requirements of God's word, and in adherence to academic, administrative, and environmental standards and provisions established by the government. The school is a community composed of Members of the Company, Directors, Teachers and Pupils all under the authority of Christ. Each of these groups has its different function supported by the whole community so that they may work in Christian harmony. Therefore, matters of secondary doctrine not referred to in this Statement of Belief should not receive prominence in our schools. The authority of the teachers is to be upheld by the whole school community, but it is never to be exercised or maintained for its own sake. It is to be used only for the effective nurture of the child, in harmony with an awareness that all authority is of God.